

Forest City Regional Elementary School

School-Parent-Student Compact

The Forest City Regional Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the students, parents, and the entire school staff will share the responsibility for improved student academic achievement and the means by which the students, parents, and school staff will build and develop partnerships that will help children achieve the state's high academic standards.

School Responsibilities—The Forest City Regional Elementary School will:

1. Provide high-quality curriculum and instruction in a safe, positive, supportive and effective learning environment that enables all children to meet the Pennsylvania Core and Academic Achievement Standards. This program will include best practices in education, will be delivered by highly qualified teachers and instructional aides, and ensure every student access to quality learning experiences.
2. Treat each child with dignity and respect.
3. Strive to meet the individual needs of all students.
4. Address the importance of ongoing communication between teachers and parents by:
 - a. holding parent teacher conferences twice annually (December and April);
 - b. providing parents with reports on their children's progress at the conclusion of each trimester;
 - c. providing parents with reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities;
 - d. ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand (ESSA, Section 1116(d)(1-2)) to support participation, as appropriate, in decisions related to your child's education and engagement in educational and extracurricular programming.
5. For parents of students in grade levels that are assessed by the PSSA, provide each parent with an individual student report of their student's performance on the State assessments in mathematics, reading and writing.
6. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
7. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
8. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
9. Provide information to parents of participating students in an understandable and uniform format.

Principal Signature

Date

Parent and/or Guardian Responsibilities

I/we, as parents and/or guardians understand that participation in my/our child’s education will strengthen his/her student achievement and growth. Therefore, I/we will carry out the following responsibilities to the best of my/our ability:

1. Recognize the importance of regular daily attendance and partner with the school district to remove barriers to daily attendance;
2. Volunteer in my child’s classroom;
3. Support my child’s learning by having my child complete all homework and read to me daily;
4. Participate, as appropriate, in decisions relating to my child’s education and positive use of extracurricular time;
5. Stay informed about my child’s education, read all notices from the school or the school district both received by our children or by mail, and, when appropriate, respond promptly to the school.
6. Participate in parent programs sponsored by the school and/or the district and serve, to the extent possible, on advisory groups that are established in the district and relate to my children’s education.

Parent and/or Guardian Printed Name Parent and/or Guardian Signature Date

Student Responsibilities

Foresters know that education is important. They are always Ready, Respectful, and Responsible. Therefore, _____ agrees to carry out the following responsibilities to the best of his/her ability:

1. Get to school on time every day
2. Complete my homework and read to my parent or guardian everyday
3. Be cooperative by carrying out the teacher’s instructions and ask for help when needed
4. Do daily work that reflects the student’s best effort
5. Be respectful to all school members and to school property

Student Printed Name Student Signature Date